

# SENCOM 2022 SESSIONS

10am - 2pm

## Discover

- participating in arts activities
- researching artists and their work
- sharing their arts discoveries

What young people should demonstrate through their evidence:

### **Part A: Discover**

- An understanding of how the arts encompass a range of art forms from the familiar to the unfamiliar
- Participation in arts activities
- An understanding of how art forms connect to their own lives

Evidence Required:

- At least two art forms identified
- Participation in at least one arts activity

### **Part B: Find out**

- Knowledge of at least one artist and their work

Evidence Required:

- A record of what they found out about at least one artist and their work

### **Part C: Share**

- What they enjoyed and learnt through the award
- How they shared their experience with others

Evidence Required:

- Which parts of their enjoyment and learning were shared and who they shared it with

**Advisers look at the evidence in the arts logs as a whole in order to find one notable example of each of the assessment criteria listed below.**

Art form knowledge and understanding

Pass: A basic understanding of a range of art forms.

Creativity

Pass: Show commitment in arts activities.

Communication

Pass: A basic understanding of communication.

# IDEAS FOR ACTIVITIES

- Alex's usual sound FX/story/recording rigmarole - this could be part of warm-ups and icebreakers, having a laugh at first then could lead into recording a short story or similar. This could count as Create if we decide to upgrade to Explore. Depends on their ability I guess. Either way, easy to relate this back to their own lives, as sound is an important ingredient in so many things etc.
- Alex's music making stuff using the Maschine (box of tricks with flashing lights) - could try making simple music and maybe recorded rap lines or something - possibly write a song or series of songs
- Open discussions around favourite artists, pop stars etc? We could play examples of what they like and talk about them. Deb says we can access the wifi easily enough
- Halloween week - could we look at spooky stories?

## SCHEDULE

### DAY 1 - 02/11

- Introductions
- Samiya to lead physical, vocal warm ups and games
- Alys to lead group challenges
- What is an Arts Award?
- Activities in a range of art forms:
  - Drama
  - Singing
  - Movement
  - Sound Recording.

What art form did they like the best and why? (Record)

### DAY 2 - 03/11

- Samiya to lead physical and vocal warm ups
- Alys to lead group challenges

### DAY 3 - 04/11

Reece's Peanut Butter Cups - vocal warm up  
Boom Chicka Boom - vocal warm up  
Animal Exercises - vocal warm up

Bean game - physical warm up  
Yeehaa - physical warm up  
Venga Venga - Physical warm up  
Yes Let's! - Physical warm up  
Excuse Me What Are Doing? - Physical

Big Beetle - Game  
Taxi - Game  
Musical Swopsies - Game

Change Your Style - Singing Exercise  
La Vista - Singing Exercise (You Tube)  
Papa's Got A Head Like A Ping Pong Ball - Singing Exercise

Group Count  
This is a . . .  
I went to the shop (memory & rule)  
5 Things  
The Food Game  
Corrupt a Wish

Storytelling  
Fortunately/unfortunately  
One Word story  
One Sentence story  
Word Association  
Under this tree they . . .